**NSW Department of Education**



Anti-bullying Plan 2025

**Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.**

## Resources

The NSW anti-bullying website (see: [https://antibullying.nsw.gov.au](https://antibullying.nsw.gov.au/)/) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

## School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

* 1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

**Dates** **Communication topics**

Weekly Connected- We build and sustain positive and productive relationships and work towards shared goals.

Accepted-We promote understanding, tolerance and inclusion so that each person is known, valued and cared for and feels a sense of belonging.

Responsible- We consider the learning and wellbeing needs of ourselves and others and commit to positive actions to

ensure opportunity for all.

Engaged- We participate in learning and accept challenges knowing we will be supported to achieve personal growth

and achievement.

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

**Dates** **Communication topics and professional learning**

2024/25 Teaching and reinforcing respectful relationships - Connecting & Disconnecting Behaviours

What’s Ok/What’s Not OK

Zones of regulation/Trauma Informed Practice

Reflection & restoration

Internal Psychology- Choice Theory

ARCO Training- Racism PL

Disability Standards

1.3. New and casual staff

New and casual staff will be informed about our school’s approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

– information is provided in our Behaviour Policy & Procedures to staff when they enter on duty at the school

– an Executive staff member speaks to new and casual staff when they enter on duty at the school

– the Principal speaks to new executive staff when they enter on duty at the school, as part of the induction process.

## Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety

and wellbeing.

* 1. Website

Our school website has information to support families help their children to develop socially and regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are accessible through the school if required.

School Anti-bullying Plan NHPS Behaviour Policy Behaviour Code for Students

Behaviour Management Plan

* 1. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent’s understanding of how our school addresses all forms of bullying behaviour.

Dates Communication methods and topics

Parent meetings, P&C meetings- Newsletter - Defining student bullying and school supports

School website school Facebook and/or school newsletter - Bystander behaviour

School information sessions- Face to face

Access to DoE Policy-Disability Discrimination Act

## Support for wellbeing and positive behaviours

Our school’s practices support student wellbeing and positive behaviour approaches that align with our school community’s needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school embeds student wellbeing and positive behaviour approaches include:

* Wellbeing framework for schools
* NSW Anti bullying strategy & bullying of students – prevention and response policy
* The care continuum
* Disability strategy
* Inclusive, engaging and respectful schools’ strategy
* Student attendance and engagement strategy
* Code of conduct
* Behaviour code for students
* NSW Department of Education Child Safe Action Plan 2023 - 2026
* PDHPE curriculum
* Sport and physical activity policy
* Healthy school canteens

Completed by: Linda Xerri

Principal

Position:

Linda Xerri

Signature: Date: 9/2/25

Linda Xerri

Principal name:

Linda Xerri

Signature: Date: 9/2/25